

How to Use This Pack

These examples are intended as guides only. Timetables may be adapted to suit individual practices provided students receive:

- ✓ 6 scheduled teaching sessions per week
 - 5 student-led surgeries per week
 - 1 joint surgery per week
- ✓ 2 hours of protected project time per week
- ✓ Wednesdays free for Cluster Based Teaching (organised centrally)

Example 1: Three-Day Teaching Model

	Monday	Tuesday	Wednesday Out of Practice	Thursday	Friday
AM	Student-led Surgery 09:00-12:30	Private study	Cluster Based Teaching (CBT)	Student-led Surgery 09:00-12:30	Student-led Surgery 09:00-12:30
Lunch	Break 12:30-13:00	Private study		Break 12:30-13:00	Break 12:30-13:00
	Lunch Activity 13:00-13:30			Lunch Activity 13:00-13:30	
	Project Work 13:30-14:00			Project Work 13:30-14:30	Project Work 13:00-14:00
PM	Student-led Surgery 14:00-17:30	Private study	CBT Preparation Outside the Box Project	Joint Surgery 14:30-17:00	Student-led Surgery 14:00-17:30

⚠ Common Issue:

Leaving project time unscheduled often results in students struggling to complete their project.

Example 2: Four-Day Teaching Model

	Monday	Tuesday	Wednesday Out of Practice	Thursday	Friday
AM	Student-led Surgery 09:00-12:30	Student-led Surgery 09:00-12:30	Cluster Based Teaching (CBT)	Student-led Surgery 09:00-12:30	Student-led Surgery 09:00-12:30
Lunch	Break 12:30-13:00	Lunch Activity 12:30-13:00		Break 12:30-13:00	Project Work 12:30-13:00
	Lunch Activity 13:00-13:30			Lunch Activity 13:00-13:30	
	Project Work 13:30-14:00			Project Work 13:30-14:30	
PM	Student-led Surgery 14:00-17:30	Private study	CBT Preparation Outside the Box Project	Joint Surgery 14:30-17:00	Private study

Example Student-Led Surgery Template

This can be revised as placement progresses. Gradually increasing the complexity and decreasing the allotted time.

Time	Activity
08:50-09:00	Check-in with GP supervisor
09:00-09:45	Patient 1
	09:00-09:30: Student consults patient and come up with differentials and proposed management.
	09:30-09:40: GP tutor has one slotted booked. Student presents patient to GP tutor and discusses management plan. GP tutor reviews patient face-to-face. Student explains diagnosis to patient and discusses management/safety netting.
	09:40-09:45: Student completes record keeping and tutor review.
09:45-10:30	Patient 2
10:30-11:15	Patient 3
11:15-12:00	Patient 4
12:00-12:15	Debrief with GP supervisor
12:15-12:30	Admin and patient follow-up

⚠ Common Issue:

Students need dedicated debrief time after clinics. Avoid booking patients back-to-back with no opportunity for discussion.

Example Joint Clinic Template

Time	Activity
14:30-14:50	Student <u>observes tutor consulting</u>
14:50-15:10	Student observes tutor consulting
15:10-15:40	Catch up, discuss how placement progress, any adaptations, outstanding EPAs, project, complex case, break if necessary.
15:40-16:20	Student A consults (discuss, feedback, complete Mini-CEX)
16:20-17:00	Student B consults (discuss, feedback, complete Mini-CEX)